# Winter Spring 2026

Inner-City Neighborhood Art House, a ministry of the Benedictine Sisters of Erie Free classes for youth (ages 7-18) January 12 – May 1st Showcase Tuesday, May 5<sup>th</sup> @5:30

### IMPORTANT INFORMATION

This is our 30<sup>th</sup> year providing free art, music, dance, literacy, and environmental classes to youth 7-18. Class sizes are limited and are filled on a first-come basis. When your child is registered, you will receive an email informing you that your child has been accepted. If for any reason your child can no longer attend, please contact us immediately so that we can admit another child to the program.

We will have Tutoring and Hooked on Books, Tuesday - Thursday, 3:30-4:30 pm

Arrival--Please arrive on time and enter through Door #1
Dismissal—Time Varies at Door #5.
All students must be picked up at the end of the building—Door #5
A light pre-packaged snack and water will be provided when your child arrives.

Please note that the Winter Spring program runs day to day.

Please be sure that your child is a serious student and is interested in the classes. Only sign up on the days and times they will be able to attend. It is strongly suggested to discuss the class choices with your child.

Class sizes are limited. All materials and instruments are provided through the generosity of our donors.

If you have any questions, please do not hesitate to email or call the Art House.

Lourdes Jasso, Program Director Email: <u>ljasso@neighborhoodarthouse.org</u>

Phone: (814) 455-5508



Please, drop off schedules in our mail slot by door #4 or at door #1

Name_	
Addres	sPhone
	MONDAY
	*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
:45-3:3	30 Snack
ges	
7-14	Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork)
3:20-3	:30 Gathering and Announcements
Class '	1
-	n-4:30pm
Ages	
7-9_	Create it!: learn how to cut and assemble a variety of materials to create a sculpture Chuck Dill
7-10_	<b>Gardens for Beginners:</b> grow plants using grow lights, prepare the gardens for spring planting, and grow starter plants for home and Art House gardens Sr. Pat Lupo
7-10	Nail Art: fine art, creating colorful, detailed designs while building creativity, focus, and confidence Kayla Gaston
7-18	Modern Dance: have fun exploring rhythm, expression, and teamwork Hannah Filbeck
9-12	Clay Fun: hand building & sculpting with clay Eliza Wolfe
9-14	Percussion Ensemble: Play together using a variety of percussion instruments to create exciting rhythms and teamwork!  Liz Alward
9-14_	Beginner Crochet: learn basic stiches and create fun projects  Ari Negron
0-18_	Digital Illustrations: create abstract art, cartoons, with a variety of digital brushes Anthony Carson
1-18_	_Acrylic Pour: use an acrylic painting technique to pour on different mediums Brandon Borgia
1-18	The Art of Hair: learn basic hair braiding/styling techniques while encouraging creativity and self-expression China'e Williams
Class	s 2
•	om-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
Ages	
7-8_ 7-8	Clay Fun: hand building & sculpting with clay Eliza Wolfe
7-0_ 7-10	Watercolor Painting: learn basic techniques Alejandra Ledesma The Art of Hair: learn basic hair braiding/styling techniques while encouraging creativity and self-expression China'e Willian
7-10_ 7-18	Ballet Dance: develop basic ballet techniques, while reinforcing self-discipline and love for dance  Mia Adelhardt
9-14	Percussion Ensemble: Play together using a variety of percussion instruments to create exciting rhythms and teamwork!
_	Liz Alward
9-12_	Digital Illustrations: create abstract art, cartoons, with a variety of digital brushes Anthony Carson
9-18_	Beginner Crochet: learn basic stiches and create fun projects Ari Negron
9-18_	Green Team: investigate the impact of plastic and microbeads where you live and the Environment.
10-18	There are more pieces of plastic in our lakes & oceans than fish! Sr. Pat Lupo  Create it! learn how to cut, and assemble a variety of materials to create a sculpture Chuck Dill
10-18_ 11-18	Acrylic Pour: use an acrylic painting technique to pour on different mediums  Brandon Borgia
11-18_ 11-18	Bake a Way Bites: therapeutic benefits of baking bite sized, quick bites with meaningful conversations and
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Bake a Way Today

about self-esteem, healthy relationships, and making smart choices

Tuesday
\*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3:30 Snack Ages
7-14Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork)
3:20-3:30 Gathering and Announcements
Class 1 3:30pm-4:30pm
Ages
<b>7-9</b> Hand Clay Building: pinch, roll, and sculpt their own whimsical creations Marie Peterson
7-9Violin: introductory class Mary Moser
<b>7-9</b> Pom Dance: emphasis on precise and synchronized arm movements, and formations Ari Negron
<b>7-12Jewelry:</b> recycle materials to make one of a kind wearable art like bracelets, necklaces, rings, etc. Sarah Howard
7-14Hooked on Books: a volunteer reads to a student
8-14Tutoring & Homework: a volunteer helps with homework/schoolwork. Must have homework to sign up.
9-12 Digital Music: music production while learning GarageBand to create one-of-a-kind pieces  Anthony Carson
9-12Sewing on the Machine: turn your quilt squares into pillows or bags Sherri Gould 9-14 Drawing Together: explore your creativity and learn the basics of drawing Jonilee Hlusko
<b>12-18 Airbrush Art:</b> students learn how to property care for and handle airbrushes, create simple stencil designs with the ability to do freehand, all while perfecting their fine motor skills and patience Chuck Dill
Class 2
4:30pm-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
Ages 7-8 Hand Clay Building: pinch roll and sculpt their own whimsical creations. Marie Peterson
<ul> <li>7-8 Hand Clay Building: pinch, roll, and sculpt their own whimsical creations Marie Peterson</li> <li>7-9 Drawing Together: explore your creativity and learn the basics of drawing Jonilee Hlusko</li> </ul>
7-9 <b>Jewelry:</b> recycle materials to make one of a kind wearable art like bracelets, necklaces, rings, etc. Sarah Howard
9-12 <b>Digital Music:</b> music production while learning GarageBand to create one-of-a-kind pieces Anthony Carson
9-12 Sewing on the Machine: turn your quilt squares into pillows or bags Sherri Gould
10-18 Intermediate Violin: must have taken violin at least 2 semesters Mary Moser
10-18 Acrylic Painting: learn fun techniques to paint animals, landscapes, and more with colorful acrylics! Chris Bowler
10-18 Pom Dance: emphasis on precise and synchronized arm movements, and formations Ari Negron
12-18 Airbrush Art: students learn how to property care for and handle airbrushes, create simple stencil designs
with the ability to do freehand, all while perfecting their fine motor skills and patience Chuck Dill

Wednesday
\*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3:	30 Snack
Ages	ou ondor
7-14	Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork)
3:20-3	:30 Gathering and Announcements
Class	1
	m-4:30pm
Ages	·
7-8_	Beginner Weaving: explore creativity and patience, learn basic weaving, creating colorful patterns and fun projects  Veronica Fisher
7-8	Artistic Inspirations: Experience the different styles of great artists
7-10	Beginner Martial Arts: karate, develop skills and maintain a sound body and mind Jonathan Fuentes
7-14	Hooked on Books: a volunteer reads to a student
8-14	Tutoring & Homework: a volunteer helps with homework/schoolwork. Must have homework to sign up.
9-12_	Time to Recycle: make your own working clocks from recycled materials Sarah Howard
9-12_	Plaster Casting and Molding: learn the basics of casting in plaster in basic plastic molds. All creations to be painted
0.44	with acrylic paint and may be taken home Chuck Dill
9-14_	Pop Drumming: Learn fun rhythms and beats while playing along to today's popular songs! Liz Alward
	our Classes n-5:30pm
10-18	<b>Eat Your Yard:</b> cook with ingredients from our urban garden! Learn about food preservation while nourishing yourself and beautifying the environment.
11-18	Intro to Special Effects Makeup: learn beginner-level special effects skills with makeup design, and simple effects techniques Kristina Dabrowski
Ages	2 m-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice
7-8_	Time to Recycle: make your own working clocks from recycled materials Sarah Howard
7-9_	Watercolor Painting: learn basic techniques
7-10_	<b>Beginner Weaving:</b> explore creativity and patience, learn basic weaving, creating colorful patterns and fun projects Veronica Fisher
9-12_	Pop Drumming: Learn fun rhythms and beats while playing along to today's popular songs! Liz Alward
9-18_	<b>Digital Video Storytellers</b> : learn the technique of sampling from existing videos to create new work. Analyze messaging in video to help make meaningful selections to self-express Roland Slade
9-18_	Artistic Inspirations: Experience the different styles of great artists
10-18_	Plaster Casting and Molding: learn the basics of casting in plaster in basic plastic molds. All creations to be painted
11-18_	with acrylic paint and may be taken home Chuck Dill  Martial Arts: karate, develop skills and maintain a sound body and mind Jonathan Fuentes

Thursday
\*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3 Ages 7-14	30 Snack  Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork).
3:20-3:	30 Gathering and Announcements
Class 3:30p Ages	s 1 om-4:30pm
7-8	Sculpture: repurpose small toys to make into art Sarah Howard
7-8	Art Adventures: explore a variety of mediums to create 2D and 3D works of art  Jonilee Hlusko
7-11	Step Dance: stepping blends using clapping, body percussion and vocalization Latisha Moffett
7-14	Hooked on Books: a volunteer reads to a student
8-14	Tutoring & Homework: a volunteer helps with homework/schoolwork. Must have homework to sign up.
9-14_	
9-14	Makers are Going to Make: designing on the computer and creating sublimation and vinyl art on a variety of materials. Gaby Reyes
10-14_	Sewing on the Machine: turn your quilt squares into pillows or bags Sherri Gould
10-18	Stop Motion Animation: create simple clay figures and colorful backdrops. Learn basic animation techniques and produce short videos that can be saved to a disc or flash drive Chuck Dill
10-18_	Clay: learn to make bowls, mugs, throwing on the pottery wheel (6 students only)
	our Class n-5:30pm
10-18	<b>_Eat Your Yard:</b> cook with ingredients from our urban garden! Learn about food preservation while nourishing yourself and beautifying the environment.
11-18	_Cosplay Makeup: Learn makeup techniques to bring your favorite characters to life with color, creativity Kristina Dabrowski
Class 2 4:30pn Ages	2 n-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
7-8	_Sculpture: repurpose small toys to make into art Sarah Howard
7-9	Doodle Fun: Draw and color cartoon characters while expressing your creativity Anthony Carson
7-9	Makers are Going to Make: designing on the computer and creating sublimation and vinyl art on a variety of materials.  Gaby Reyes
9-14	_Art Adventures: explore a variety of mediums to create 2D and 3D works of art
10-18	Stop Motion Animation: create simple clay figures and colorful backdrops. Learn basic animation techniques and produce short videos that can be saved to a disc or flash drive Chuck Dill
10-18_	_Sewing on the Machine: turn your quilt squares into pillows or bags Sherri Gould
11-18_	Clay: learn to make bowls, mugs, throwing on the pottery wheel (6 students only)
11-18_	_Step Dance: stepping blends using clapping, body percussion and vocalization Latisha Moffett

## **Friday**

\*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3:30 Snack Ages **7-14** Workshops and or watch a Movie. 3:20-3:30 Gathering and Announcements Class 1 3:30pm-4:30pm Ages 7-9 Hand Sewing/Embroidery: learn decorative hand sewing stitches and make fun felted projects Sherri Gould 7-9 Art Explorers: learn the fundamentals of 2D and 3D projects using a variety of art materials Marie Peterson 7-18 Latin Dance: learn styles like salsa and merengue while building rhythm, confidence, and teamwork Ari Negron 9-12 Wearable Art: use your imagination to create fun hats, bags etc. out of snack wrappers. Sarah Howard 9-12 Basic Screen Printing: learn simple screen-printing techniques to create bold, colorful prints Gaby Reyes 9-14 **Clay Fun:** shape, build, and vibe with clay Eliza Wolfe 9-18 Animation Fun: learn simple techniques to bring your drawings and stories to life on a tablet Anthony Carson 10-18 **Drum Set Lessons:** learn rhythm, beats, and cool drumming techniques Liz Alward 10-18 Foam Carving: imagine and create a sculpture using a variety of carving techniques 11-18 Nail Art: fine art, creating colorful, detailed designs while building creativity, focus, and confidence Kayla Gaston Class 2 4:30pm-5:30pm \*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice. Ages 7-9 **Animation Fun:** learn simple techniques to bring your drawings and stories to life on a tablet **Anthony Carson** 7-9 Wearable Art: use your imagination to create fun hats, bags etc. out of snack wrappers. Sarah Howard 7-9 Clay Fun: shape, build, and vibe with clay Eliza Wolfe 9-12 Basic Screen Printing: learn simple screen-printing techniques to create bold, colorful prints Gaby Reves 9-14 Drawing Anime: learn how to draw anime step-by-step—practicing big expressive eyes, cool hairstyles, and action poses to create your own unique characters Madelynn Bengel 10-18 **Drum Set Lessons:** learn rhythm, beats, and cool drumming techniques Liz Alward 10-18 Trending Dances: learn the latest dance moves, build confidence, and have fun moving to today's hits! Ari Negron 10-18 Hand Sewing/Embroidery: learn decorative hand sewing stitches and make fun felted projects Sherri Gould 10-18 Foam Carving: imagine and create a sculpture using a variety of carving techniques Chuck Dill



## **MUSIC LESSONS**

You must be enrolled in and attend the Art Program to receive music lessons for one instrument.

You will be contacted **if a teacher** becomes available.



Lesson times are 2:30-3:30 pm. Lessons are for the whole school year, and students are expected to attend their lesson, to practice, and to participate in the Showcase when recommended by their teachers.

Name		Age		
Address		Phone		
N - I I				
What day/s will your child	be attending? Monday, Tuesda	y, Wednesday, Thursday, Friday Please circle all that apply		
What time will your ch	ild arrive at the Art House?			
	would be interested in <u>lessons</u> in a All instruments are provided.			
PIANO LESSONS	STRING LESSONS	Other Instruments		
Piano Age 7-18	Cello (ages 9-18)	<b>Drum</b> (ages 10-18)		
Do you have a piano or keyboard in the home?	Guitar (ages 10-18)	<b>Flute</b> (ages 10-18)		
Yes No	,	Trumpet (ages 10-18)		
	nts agree to practice at home			
Please indicat	e which musical instrument(s	) you are currently playing:		
Instruments	# of years with lessons	Teacher Name		
Example: Violin	1 year	Itzhak Perlman		
Example: Violit	, you	RETION T OFFICE		

# INNER-CITY NEIGHBORHOOD ART HOUSE FAMILY INFORMATION FORM Winter Spring 2026

Please print all information				
*Parent/Guardian 1:		_*Relationship to c	hild	
Address	Zip Code	Cell Pho	ne	
	H	lome Phone		
Place of Employment				
*Parent/Guardian 2:		_*Relationship to c	hild	
Address	Zip Code	Cell Pho	ne	
E-mail				
Place of Employment	Work Phone			
	*Relationship to child			
Address	Zip Code		ne	
E-mail	H			
Place of Employment	ace of EmploymentWork Phone  ***Art, Photo, Web and Video Release Permission***			
My child/children may be photographe I understand that these materials can	to participate in art shows and to have artweed for print, Art House web page, Faceboobe used in publications, news releases, or Art House. Yes No	k, Instagram, video	otaped and audio ta	pe recorded
Students that will be attending the li	nner-City Neighborhood Art House ຄ	are:		
1. Name	Ethnicity	Gender	Ageby Jan	. 12, 2026
Birth Date				
School Attending		Grade	IEP	
2. Name		Gender	Ageby Jan	 . 12, 2026
Birth Date		Guardian 2	Guardian 3	
School Attending		Grade	IEP	
3. Name	Ethnicity	Gender	Ageby Jan	 . 12, 2026
Birth Date			Guardian 3	_
School Attending		Grade	IEP	
<b>4.</b> Name	Ethnicity	Gender	Age by Jar	 ı. 12, 2026
Birth Date				
School Attending		Grade	IEP	
Children's Allergies or Food Restri Any Physical Restrictions or Medic	this information, please list on a separate s ctions cal Particulars (Example: Daily Medication	ons, etc.)		
4.11	D. I. C.			
1. NameRelationship				
2. Name			<del></del>	
Address		Phone		<del></del>
**Parent/GuardianSignature			Date	

### Please fill out both sides

# THE INNER-CITY NEIGHBORHOOD ART HOUSE PARTICIPATION AGREEMENT

I, the parent/legal guardian of my child (also known as registrant/s), a minor, <u>agree</u> to my child's participation in the Inner-City Neighborhood Art House. It is understood that participation in such activities has an inherent risk of injury to the registrant. I, for myself, family members and the registrant, <u>release and hold harmless</u> the Neighborhood Art House, its employees and volunteers from any and all liability for injury to the registrant arising from participation in the Neighborhood Art House programs, and/or being transported to or from the same, which transportation I hereby authorize.

** Parent/Guardian Signature		Date	
I give my full consent to the Inner-City Ne whatever emergency medical treatment is event of an unforeseen injury or illness. I or medical conditions except as noted be	s deemed necessary for acknowledge that my s	son/daughter has <u>no known allergies</u>	
INSURANCE			
I confirm that the registrant is covered by a po	ersonal or family medical	l insurance including hospitalization:	
Doctor's Name		Phone	
Medical Insurer			
Hospital Preference			
**Parent/Guardian Signature			
Parent/Guardian's Permission Regardi	ing Emergency Medic	al Care	
Student/s Name/s			
I, the undersigned parent/legal guardian, to perform or provide necessary emerger name) Inner-City Neighborhood Art House prog	ncy medical care or aid , i	to my child (also known as registrant), (child(rent) n connection with the	
are my responsibility.	ram. ram aware any a	The all ocoto accordated with said care	
**Parent/Guardian Signature		Date	
f Yes, please explain:(Please note, t	his information is disclosed al guardian, have read trant/s participation in I	to the instructors) and understand all of the above. nner-City Neighborhood Art House	
**Parent/Guardian Signature _		Date	

Have you or any member of your family ever attended the Art House? \_\_\_\_\_Yes \_\_\_\_\_No (excluding your children)

