Winter Spring 2025

Inner-City Neighborhood Art House a ministry of the Benedictine Sisters of Erie Free classes for youth (ages 7-18) January 13 – May 2 Showcase Tuesday, May 6th @5:30

IMPORTANT INFORMATION

This is our 29th year providing free art, music, dance, literacy, and environmental classes to youth 7-18. Class sizes are limited and are filled on a first come basis. When your child is registered you will receive an email informing you that your child has been accepted. If for any reason your child can no longer attend, please contact us immediately so that we can admit another child to the program.

We will have Tutoring and Hooked on Books, Tuesday-Thursday 3:30-4:30 A light pre-packaged snack and water will be provided when your child arrives.

Arrival--Please arrive on time and enter through Door #1
Dismissal—Time Varies at Door #5.
All students must be picked up at the end of the building—Door #5

Please note that the Winter Spring program runs day to day.

Classes are 1 hour long. Please be sure that your child is a serious student and is interested in the class. It is strongly suggested to discuss the class choices with your child. Class sizes are limited.

All materials and instruments are provided through the generosity of our donors.

If you have any questions, please do not hesitate to e-mail, or call the Art House.

Lourdes Jasso, Program Director

Email: <u>ljasso@neighborhoodarthouse.org</u>

Phone: (814) 455-5508







Please, drop off schedules in our mail slot by door #4 or at door #1

Name_	
Addres	ssPhone
	MONDAY
	*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
2:45-3:	30 Snack
Ages	
7-14	Workshops (introduce students to practical skills, techniques, crafts, and various opportunities)
3:20-3	3:30 Gathering and Announcements
Class	1
	n-4:30pm
Ages	
7-8	Recycle Art: create fun wearable and practical art using rubber bike tubes Sarah Howard
7-8	Clay Fun: hand building & sculpting with clay Eliza Wolfe
7-12	Gardens for Beginners: join us for gardening in the classroom and in our urban gardens. Care, plant, start seeds,
	and plan our spring gardens Sr. Pat Lupo/Tess Frawley
8-18_	Hoop Dance II: students who have had at least 2 terms of hoop dance or are approved by the teacher Jennifer Dennehy
9-14_	Drumbeats: create your own beats
9-18_	Knitting Fun Kathy Sertz
9-18_	Printmaking: learn how to carve and print images with the relief printmaking process
9-18_	Digital Illustrations: create abstract art, cartoons, and therapeutic expressions of emotions with a variety of digital brushes
	Anthony Carson
11-18_	Acrylic Painting: use an acrylic painting technique to pour on different mediums
12-18_	Airbrush Art: students learn how to property care for and handle airbrushes, create simple stencil designs with the ability to do freehand, all while perfecting their fine motor skills and patience Chuck Dill
	with the ability to do freehand, all write perfecting their line motor skills and patience. Chack bill
Class	s 2
	om-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.
Ages	·
7-8	Clay Fun: hand building & sculpting with clay Eliza Wolfe
7-8	Recycle Art: create fun wearable and practical art using rubber bike tubes Sarah Howard
7-18	Beginner Hoop Dance: new students will learn basic dance movement while using a hula hoop Jennifer Dennehy
9-12	Knitting Fun Kathy Sertz
9-18	Drumbeats: create your own beats Liz Alward
9-18	Green Team: investigate environmental issues and plan actions to make a difference in our community Sr. Pat Lupo/Tess Frawley
9-18_	Digital Illustrations: create abstract art, cartoons, and therapeutic expressions of emotions with a variety of digital brushes Anthony Carson
11-18	Acrylic Painting: use an acrylic painting technique to pour on different mediums Brandon Borgia
12-18	Airbrush Art: students learn how to property care for and handle airbrushes, create simple stencil designs with the ability to do freehand, all while perfecting their fine motor skills and patience. Chuck Dill

Tuesday
*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3:30 Snack				
Ages				
7-14Workshop: Dance Fun, Ari Negron, Tutoring & Homework (a volunteer helps with homework/schoolwork)				
3:20-3:30 Gathering and Announcements				
Class 1				
3:30pm-4:30pm				
Ages				
7-8Create it!: learn how to cut and assemble a variety of materials to create a sculpture Chuck Dill				
7-9Violin: introductory class Mary Moser				
7-9Pom Dance: emphasis on precise and synchronized arm movements, and formations Ari Negron				
7-14Hooked on Books: a volunteer reads to a student				
8-14Tutoring & Homework: a volunteer helps with homework/schoolwork. Must have homework to sign up.				
9-10Explore How to Paint: learn about the color wheel & create 3D warm and cool paintings, serious students only Chris Bowler				
9-11Upcycled Creations: crafting art from wrappers and recycled materials Sarah Howard				
9-12Hand Sewing: learn to sew simple projects, birds, ornaments, pillows etc. Deb Sementelli-Hoenes				
9-18Digital Music: music production while learning GarageBand to create one-of-a-kind pieces Anthony Carson				
10-18Drums: play along to some of your favorite music Liz Alward				
10-18Drawing Together: learn the basic principles of drawing Jonilee Hlusko				
Class 2				
4:30pm-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.				
Ages				
7-8Drawing Together: learn the basic principals of drawingJonilee Hlusko				
7-8 Upcycled Creations: crafting art from wrappers and recycled materials Sarah Howard				
7-8Collage Adventures: young artists will learn to combine textures, colors, and images to create unique artwork Hannah Filbeck				
9-12Drums: play along to some of your favorite music Liz Alward				
9-18 Pom Dance: emphasis on precise and synchronized arm movements, and formations Ari Negron				
9-18 Digital Music: music production while learning GarageBand to create one of a kind pieces Anthony Carson				
9-18Violin: intermediate class, must have taken violin at least 2 semesters Mary Moser				
10-18Create it! Learn how to cut, and assemble a variety of materials to create a sculpture Chuck Dill				
10-18 Sewing on the machine: learn the parts of a sewing machine and learn to sew simple projects Deb Sementelli-Hoenes				
11-18 Explore How to Paint: learn about the color wheel & create 3D warm and cool paintings, serious students only Chris Bowler				

Wednesday

*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

2:45-3:30 Snack Ages **7-14** Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork) 3:20-3:30 Gathering and Announcements Class 1 3:30pm-4:30pm **Ages** 7-8 **Artistic Painting**: experience different styles of great artists Jonilee Hlusko 7-8 **Abstract Art**: create large scale art with many mediums trusting your instinct and not on the outcome Jamie Keim-Pomorski 7-10 Beginner Contemporary Dance: express yourself through free movement and learn fundamentals of dance technique Mia Adelhardt 7-14 Hooked on Books: a volunteer reads to a student 8-14 **Tutoring & Homework**: a volunteer helps with homework/schoolwork. Must have homework to sign up. 8-18 **Drum Grooves:** learn how to jam with a variety of percussion instruments Liz Alward 9-10 **Mosaic Fun:** adding small pieces of variously colored material to form pictures or patterns Cheri McGuire 9-12 Plaster Casting and Molding: learn the basics of casting in plaster in basic plastic molds. All creations to be painted with acrylic paint and may be taken home Chuck Dill 9-18 Sewing on the Machine: learn to measure, cut and sew to make your own quilt Deb Sementelli-Hoenes Two hour Class 3:30pm-5:30pm 10-18 Fresh Meals: get creative with different ingredients and recipes, practice cooking techniques, and compete in cook offs with classmates! No repeating students. Tess Frawley & S.Pat Class 2 *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice 4:30pm-5:30pm Ages 7-8 **Sing a long:** sing to your favorite songs with friends Lucy Ventura 7-8 Mosaic Fun: adding small pieces of variously colored material to form pictures or patterns Cheri McGuire 7-8 Watercolor Painting: learn basic techniques Alejandra Ledesma 8-18 **Drum Grooves:** learn how to jam with a variety of percussion instruments Liz Alward 9-14 **Artistic Painting**: experience different styles of great artists Jonilee Hlusko 9-18 Beginner Contemporary Dance: express yourself through free movement and learn fundamentals of dance technique Mia Adelhardt 9-18 Video Editing: basic to advanced techniques to help students self-express Roland Slade 10-18 Sewing on the Machine: advanced students who have taken sewing at least 3 semesters Deb Sementelli-Hoenes 10-18 **Abstract Art**: create large scale art with many mediums trusting your instinct and not on the outcome Jamie Keim-Pomorski 10-18 Plaster Casting and Molding: learn the basics of casting in plaster in basic plastic molds. All creations to be painted with acrylic paint and may be taken home Chuck Dill 11-18 Girls Bake a Way Bites: therapeutic benefits of baking bite sized, quick bites with meaningful conversations and about self-esteem, healthy relationships, and making smart choices Bake a Way Today

Thursday
*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

_	30 Snack				
Ages 7-14	_ Workshops, Tutoring & Homework (a volunteer helps with homework/schoolwork).				
3:20-3:	30 Gathering and Announcements				
Class 3:30p	1 m-4:30pm				
Ages 7-8	Creative Brushstrokes: basics of painting, learn to mix vibrant hues to mastering both realistic and abstract techniques.				
· • <u> </u>	Theresa Musatto				
7-8	_Art Adventures: create art with variety of mediums, 2D & 3D				
7-9	_Step Dance: stepping blends using clapping, body percussion and vocalization Latisha Moffett				
7-14	_Hooked on Books: a volunteer reads to a student				
8-14	Tutoring & Homework: a volunteer helps with homework/schoolwork. Must have homework to sign up.				
9-11	Hand Sewing Creative Class: learn basic, stitching skills to create projects, using fabric, felt, or fleece Sherri Gould				
9-11	Sculpture: discover techniques for shaping metal, bending plastic, and combining found objects into art Sarah Howard				
9-18	_Sing Your Heart Out: explore rhythm, learn how to read musical notes, and master scales—all while developing healthy vocal breathing techniques Kizzy Lee				
10-18	_Graphic Design: design and create fun merch Antonio Ward				
10-18	_ Stop Motion Animation: create simple clay figures and colorful backdrops. Learn basic animation techniques and produce short videos that can be saved to a disc or flash drive. Chuck Dill				
	Short videos that can be saved to a disc of hash drive. Ondok bill				
Class 2					
•	-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.				
Ages	Ant Adventures and the state of the OD OD OD I the Life of				
7-8 7-8	_Art Adventures: create art with variety of mediums, 2D & 3D				
7-8 7-9					
1-9	_Makers are Going to Make: designing on the computer and creating sublimation and vinyl art on a variety of materials. Lourdes Jasso				
9-18	Sing Your Heart Out: explore rhythm, learn how to read musical notes, and master scales—all while developing healthy vocal breathing techniques Kizzy Lee				
9-18	Sculpture: discover techniques for shaping metal, bending plastic, and combining found objects into art Sarah Howard				
9-18	Step Dance: stepping blends using clapping, body percussion and vocalization Latisha Moffett				
9-18	Creative Brushstrokes : basics of painting, learn to mix vibrant hues to mastering both realistic and abstract techniques. Theresa Musatto				
10-18	_Stop Motion Animation: create simple clay figures and colorful backdrops. Learn basic animation techniques and produce				
40.46	short videos that can be saved to a disc or flash drive Chuck Dill				
10-18	_Hand Sewing Creative Class: learn basic stitching skills to create a variety of projects using felt or fleece Sherri Gould				

Friday*Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.

	That are for your mot one loot, a z for your second enclose and o for your third enclose.			
2:45-3:3 Ages	30 Snack			
7-14	Workshop and or a Movie.			
3:20-3:3	30 Gathering and Announcements			
Class 1 3:30pm- Ages	4:30pm			
7-8	Cardboard Puppetry: crafting small-scale puppets from recycled materials Sarah Howard			
7-12	Ballet Dance: develop basic ballet techniques, while reinforcing self-discipline and love for dance Hannah Filbeck			
7-12				
0.40	Sr. Pat Lupo & Tess Frawley			
9-12_	Fabric Art: use colorful fabric pieces to create pictures and patterns Sherri Gould			
9-12	Craft Creations: develop your creativity, fine motor skills, while creating fun crafts, using a variety of materials Alex Strasser			
9-18	Music Fun: collaborate with others on songs for performance; songwriting & instrument basics Anthony Carson			
10-18	Clay: throwing on the pottery wheel Eliza Wolfe			
10-18_	_Foam Carving: imagine and create a sculpture using a variety of carving techniques Chuck Dill			
10-18	_Introduction to Digital Photography: learn how to use the camera and composition to express yourself (Digital camera will be provided) Shaddai Rodriguez			
Class 2 4:30pm Ages	2 n-5:30pm *Place a 1 for your first choice, a 2 for your second choice and 3 for your third choice.			
7-8	Fabric Art: use colorful fabric pieces to create pictures and patterns Sherri Gould			
7-8	Craft Creations: develop your creativity, fine motor skills, while creating fun crafts, using a variety of materials Alex Strasser			
7-18	Martial Arts: karate, develop skills and maintain a sound body and mind TKO Erie			
9-18	Cardboard Puppetry: crafting small-scale puppets from recycled materials Sarah Howard			
9-18	Grow with it: the soil is alive, explore the world under out feet and learn why healthy soils are necessary for life on Earth. Sr. Pat Lupo/Tess Frawley			
9-18	Digital Illustrations: create abstract art, cartoons, and therapeutic expressions of emotions with a variety of digital brushes Anthony Carson			
10-18	Clay: throwing on the pottery wheel Eliza Wolfe			
10-18	Foam Carving: imagine and create a sculpture using a variety of carving techniques Chuck Dill			



MUSIC LESSONS for 2025

You must be enrolled in and attend the Art Program to receive music lessons for one instrument.

You will be contacted <u>if a teacher</u> becomes available.



Lessons are for the whole school year and students are expected to attend their lesson, to practice, and to participate in the Open House when recommended by their teachers.

lame		Age		
ddress		Phone		
chool		Grade		
What time will your o	child arrive at the Art House?	?		
What day/s will your ch	ild be attending? Monday, Tuesd	ay, Wednesday, Thursday, Friday Please circle all that apply		
Please check if y	ou would be interested in <u>lessons</u> ir All instruments are provided	•		
PIANO LESSONS	STRING LESSONS	Other Instruments		
Piano Age 7-18	Cello (ages 9-18)	Trumpet (ages 10-18)		
Do you have a piano or keyboard in the home?	Guitar (ages 10-18)	Flute (10-18)		
Yes No		,		
	ents agree to practice at home			
Please in	dicate which musical instrume	nt(s) you are now playing:		
Instruments	# of years with lessons	Teacher Name		
Example: Violin	1 year	Itzhak Perlman		

INNER-CITY NEIGHBORHOOD ART HOUSE FAMILY INFORMATION FORM Winter Spring 2025

*Parent/Guardian 1:	*,	Polationship to child	I
	Zip Code		
–			
	of Employment Work Phone		
Address	*Relationship to child*Address Zip Code Cell Phone		
Place of Employment	Home Phone Work Phone		
	*Relationship to child		
	Zip Code		
	Hor		
Place of Employment	Work	Phone	
understand that these materials can be of the Inner-City Neighborhood Art House	for print, Art House web page, Facebook, used in publications, news releases, online se. YesNo	e and in other comr	
l. Name	<u> </u>		Age hy lan 13 2025
	Child lives with: Guardian 1		
2. Name	Ethnicity	Gender	 Age by Jan. 13, 2025
	Child lives with: Guardian 1		
3. Name	Ethnicity	Gender	Ageby Jan. 13, 2025
	Child lives with: Guardian 1		
School Attending		Grade	IEP
. Name			Ageby Jan. 13, 2025
	Child lives with: Guardian 1		Guardian 3
ichool Attending		Grade	IEP
Children's Allergies or Food Restricti	s information, please list on a separate she ons Particulars (Example: Daily Medication		
EMERGENCY COI	NTACTS IF PARENT/GUARDIAN C	CANNOT BE RE	ACHED:
1 Name	Palations	hin	
	Relationship		
	Phone Relationship		
	Phone		
**Parent/GuardianSignature			Date

Please fill out both sides

THE INNER-CITY NEIGHBORHOOD ART HOUSE PARTICIPATION AGREEMENT

I, the parent/legal guardian of my child (also known as registrant/s), a minor, <u>agree</u> to my child's participation in the Inner-City Neighborhood Art House. It is understood that participation in such activities has an inherent risk injury to the registrant. I, for myself, family members and the registrant, <u>release and hold harmless</u> the Neighborhood Art House, its employees and volunteers from any and all liability for injury to the registrant arising from participation in the Neighborhood Art House programs, and/or being transported to or from the same, which transportation I hereby authorize.

** Parent/Guardian Signature		Date		
I give my full consent to the Inner-City Neighborhood Art House and any medical professionals to administer whatever emergency medical treatment is deemed necessary for the registrant/s in the event of an unforeseen injury or illness. I acknowledge that my son/daughter has <u>no known allergies</u> <u>or medical conditions</u> except as noted below <u>(If none, state NONE)</u> :				
INSURANCE I confirm that the registrant is covered by a	personal or family medic	al insurance including hospitalization:		
Doctor's Name		Phone		
		Policy #		
Hospital Preference				
**Parent/Guardian Signature		Date		
name)	n, do hereby grant permency medical care or ai	nission to any licensed physician d to my child (also known as registrant), (child , in connection with the and all costs associated with said care		
attention? Yes	any mental or physica No	al condition/s that might require special		
If Yes, please explain:(Please note	, this information is disclose	ed to the instructors)		
I, the undersigned parent/le Subject to the above, I agree to the reg activities for the period from January 13	istrant/s participation in			
**Parent/Guardian Signature		Date		
Have you or any member of your family ever	attended the Art House?	YesNo (excluding your children)		

Please fill out both sides

